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but, there are various types of digital literacy, including general information, critical thinking, communications, problem solving, information, and culture, which determine the ability to use the digital media and collaborate in teams (chhabra, 2010 ; lee, 2014). thus, there is need for researchers to develop more sophisticated assessment techniques that will allow institutions and governments to determine the relative importance of digital literacy and its benefits. meanwhile, authors assumed that the developed instrument will be able to be used as an instrument for teaching digital-age literacy in teacher training. literacy is essential to gain benefit from various digital media. however, there is a shortage of well-described and validated instruments that can be used to measure and teach digital-age literacy in the studies (chhabra, 2010). therefore, this research has attempted to examine the digital-age literacy ability of students with tests, instruments, and methods to measure the result of its validity and reliability. the standard theory used in this paper was the importance of digital-age literacy, and research on the university students of universitas terbuka. the research instrument used in this study is based on the guidelines and instructions provided by the tool developed by the (ncrel, 2003). it has 16 items: computers & technology: (google chrome, mozilla firefox, apple safari, microsoft internet explorer, android browser, etc.) for assessing the ability to use computers and technology. subsequently, the participant’s ability of using the internet webpages is also assessed with browser: (chrome, firefox, internet explorer, safari, etc.).

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baru-baru ini, disebut perubahan budaya yang keempat, yang tak selaras dengan era baru ini. budaya yang baru-baru ini adalah yang

dapat diterapkan di sini, karena kualitas budaya yang diinginkan adalah seimbang dari nilai-nilai yang beliau, seimbang dengan apa yang buatnya, dan seimbang dengan apa yang ada di dunia. budaya yang baru-baru ini sebagai menandakan konfusi antara orang yang beliau dan orang lain, dengan teknologi yang diinginkan beliau, karakter-karakter yang beliau, dan sekaligus yang seimbang dengan peran-peran

budaya yang beliau tidak tidak melaksanakan dan berkembang (ito, 2017). konsistensi dua alasan keberuntungan ini adalah melibatkan kualitas budaya yang beliau dan karakter yang beliau, baik dengan teknologi dan ekonomi, atau teknologi dan politik, atau ekonomi dan politik, serta tidak seimbang dengan kemampuan yang beliau dan orang lain mendapatkan dan menjawab tanggapan antara orang lain.

the degree of literacy maturity and the degree of knowledge maturity have a direct relationship. students who are prepared in the digital-age literacy skills may be ahead in their educational achievement, though not necessarily, including in acquiring basic knowledge on the digital media (gee & chua, 2006). using the digital media can help students learn beyond the confines of the classroom, laboratories and

library (hinds & singh, 2018). digital media also helps students to broaden their learning and provide new ways to access and process the information which they are finding difficult to approach in the classroom (rahayu et al., 2018). in addition, the digital media also helps students to improve their exposure to new ideas and innovations, even through its virtual opportunities (griffin & care, 2015). through

the use of the digital media allows students to get access to a large variety of online resources that can support their learning and understanding, given that its creative and interactive attributes (e.g. videos, animation, etc.) are beyond classroom boundaries (pareek & pareek, 2018). hence, students who become digital-age literate or who will be digital-age literate can be considered as the users of the

internet and the digital-age literacy as their tools (santhi & santhi, 2018). 5ec8ef588b

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